



SPRING TERM 01 NEWSLETTER

Dear Parents/Carers,

As this is the first newsletter of 2025, I would like to thank all Little Gregs Families for our lovely cards and gifts at Christmas. The thank you messages, were wonderful to read and the Little Gregs Team really appreciated them.

I would like to welcome our new Little Gregs Families and the new children who have joined us. They have settled in really well.

The pre-school is in full swing and lots of learning taking pace. Next half term is busy with Chatter Matters week, developing communication and language. We are hatching chicks and the children will be learning the life cycle of chickens and taking care of them for 2 weeks.

We have joined partnership with Family Information Service and holding a FREE 2-hour workshop for parents and carers in Warwickshire. The workshop is based on 'Understanding Your Child's Behaviour'. Please see the poster below for more information.

We are supporting Crackerjacks Children's Trust Charity, to raise funds for a local 2 year disabled child to fund the equipment they need to support their individual needs. We are holding a sponsored pyjama & Onesie Fun Day on Wednesday 26th February 2025. It would be great for Little Gregs Families to get involved on this day and help raise funds for the family.

Thank you for your support over the autumn term with our fundraising events, we raised £591.46. Our next fundraising event is an Easter raffle and will take place 31st March to 9th April 2025.

Autumn 2024

Best Wishes,

Sarah Wilkes

Pre-School Manager

Event / Activity	Amount Raised
Second Hand Uniform Sales	£24.00
Cake Sale	£43.08
My Child's Art	£11.07
Easy Fundraising	£30.80
Christmas Market	£83.50
Raffle	£288.00
Christmas Nativity	£101.00
Tempest Photography	£20.07
Christmas Party	£10.40
Raised Autumn Term 2024	£611.92
Expenditure	£20.46
Total Raised Autumn Term 2024	£591.46





Reminders:

- If your child is absent you must inform the pre-school by 9am. Please phone or email. This has to be done for each day of absence and the reason for absence. 01789 290198 / littlegregs3506@welearn365.com
- Water bottle needed for each session. Please ensure the bottle is clearly labelled.
- Please provide nappies if your child uses them.
- Please label your child's belongings.
- No Nuts in snack boxes.
- Please cut up grapes.



DATES FOR THE DIARY	
Last Day of Term	Friday 14 th February 2025
Spring Half Term	Monday 17 th February to Friday 21 st February 2025
Children Return to Pre-school	Monday 24 th February 2025
Sponsored Pyjama & Onesie Fun Day	Wednesday 26 th February 2025
Teacher Training Day - Pre-school Closed to Children	Friday 28 th March 2025
Last Day of Term	Friday 11 th April 2025
Easter Break	Monday 14 th April to Friday 25 th April 2025
Children Return to Pre-school	Monday 28 th April 2025
Bank Holiday - Pre-school Closed	Monday 5 th May 2025
Teacher Training Day - Pre-school Closed to Children	Friday 23 rd May 2025
Half Term	Monday 26 th to Friday 30 th May 2025
Children Return to Pre-school	Monday 2 nd June 2025

Little Gregs
ARE HAVING A
Sponsored Pyjama & Onesie Day
ON
Wednesday 26 February 2025

KEEP CALM IT'S PYJAMA DAY

A BIG THANK YOU for supporting Crackerjacks Children's Trust. Funds raised will go towards the upkeep of our holiday home to allow children with a disability to have a well deserved respite break, we also supply specialist disabled equipment to give the children a better quality of life. So enjoy being lazy for the day and help to support our good cause. Please use our sponsor forms which are available from your setting and don't forget to tick the gift aid box.

For more information on Crackerjacks@6to7 www.crackerjacks.org.uk or call 0300.124 0122

Crackerjacks Children's Trust



Little Gregs
Pre-School

Cubs

This term we have enjoyed having our new friends to play with, helping them to settle in, and sharing our favourite toys.

We have had plenty of opportunity to wrap up warm and play outside, either in our outside play area, on the MUGA, and at Nature Nursery. We have been talking about how we can keep ourselves warm, by wearing our hats and coats, and by lots of moving around and playing!

For our display this term, we have created wonderful spider pictures and artwork, even being inspired by frosty spider webs to create our own with lots of glue and colourful glitter!

We hope you all have a fantastic break and look forward to welcoming you back after half term.

From
Cubs Team



ST GREGORYS PRE-SCHOOL LTD
'LITTLE GREGS PRE-SCHOOL'
IS PART OF TESCO'S BLUE TOKEN SCHEME!

TESCO

From **Mid-January to end of March 2025**. You can use your token to vote for Little Gregs Pre-School at the following Tesco's.

Alcester Kinwarton Road Express
Stratford upon Avon Superstore
Stratford upon Avon Express
Stratford Banbury Road Express

We need your votes please!

Little Gregs Pre-School is hoping to bag a cash boost from Tesco Community Grants.

Developing Gross Motor Skills Outside.





Lions and Tigers

We have had a fantastic half-term filled with exciting learning experiences and fun activities! The children loved engaging with Stick Man and The Gruffalo, using props to bring these wonderful stories to life. We also introduced the story of Chinese New Year and explored a new culture through activities related to this special celebration.

During music sessions, the children played different instruments, practiced keeping a steady beat to winter songs, and expressed themselves through music and dance.

In PE sessions, they actively participated in running, jumping, playing football, and practicing throwing and catching balls. They also tackled obstacle courses and balancing exercises, building their strength and coordination while having lots of fun!

Our pre-schoolers have made great progress in their early maths skills by engaging in activities focused on recognizing simple shapes, identifying numbers up to 10, and practicing counting using objects. Their enthusiasm for learning has been fantastic to see!

The Lions group began Phase One of Phonics, exploring rhyming words through stories such as Fat Cat on the Mat and Fox on the Box. They have enjoyed listening to these rhyming books and are beginning to recognize rhymes. The Legro group enjoyed Shh! We Have a Plan book.

As part of our Nature Nursery activities, the children observed seasonal changes and created beautiful winter-themed pictures. They enjoyed exploring the outdoors and discussing differences in weather and the environment around them.

A highlight of the term was our visit to the Library Bus, where the children were excited to choose and borrow books - a fantastic way to start a love for reading.

Imaginative play has been a big part of our learning this half-term. The children have enjoyed role-playing in different settings, including a Chinese restaurant, a kitchen corner and a farm shop, which encouraged their creativity and social interaction.

Last week, we focused on understanding feelings and emotions, helping the children recognize and express their emotions in a positive way.

We are so proud of the progress and enthusiasm the children have shown in their learning! Thank you for your continued support, and we look forward to another exciting half-term ahead.

Best wishes,

Lions and Tigers Team





Little Gregs
Pre-School

Understanding Your Child's Behaviour

Wednesday 12th March 4pm,

Little Gregs Pre-school.

A FREE 2-hour workshop for parents and carers in Warwickshire

Being a parent is exciting and rewarding but there are also times when they behave in ways that challenge.

This two-hour interactive workshop for parents and carers looks at some of the reasons children behave the way that they do and offers insight and strategies to parents to help guide behaviour.

To check availability and book your FREE place, please follow the link below
<https://www.eventbrite.co.uk/d/online/warwickshire-children-and-families/>



Any queries please contact
ehparenttrainers@warwickshire.gov.uk





Keeping under fives safe online



Top tips that you can put in place at home, to help keep younger children safe online.

1 Establish clear boundaries

In the same way that you set boundaries for most areas of your children's lives, establish your expectations with technology use and online activities. Creating a family agreement is a useful step, which might include time spent online, where and when devices can be used and what to do if your child sees something upsetting.

It is also useful to remember that these expectations will change as your child gets older and their technology use develops. You can find the Childnet Family Agreement and other helpful resources in our [Parents and Carers Toolkit](#).

3 Consider the quality and quantity of online activities

Young children can be enthusiastic users of technology, but try to encourage a healthy mix of online and offline activities. There are some strategies that help manage the time your child spends online, such as setting time limits, designating weekly times to use the internet together, or removing devices from your child's bedroom at night. For further guidance, visit [Childnet's advice page](#) on screen time and healthy balance.

5 Supervise your child's use

We recommend that you always supervise a young child when they are online as they may see something which could worry, upset or confuse them. We would advise you to keep family and child devices in a busy part of your home, e.g. the living room or kitchen. This makes it easier for you to be involved in their technology use and to answer any questions and help them.

2 Enjoy going online together

The best way to keep your family safe online is to use technology and the internet together. Get to know how a game or device works by exploring it as a family and finding where the main settings and safety features are.

Use [The Family Gaming Database](#) to explore different games, and to find alternatives for anything you think might be inappropriate for your child.

4 Make use of parental tools

Make use of parental controls and filters which can be used on your home internet, devices, phone networks and streaming services. Visit [Internet Matters](#) to find out how you can set these up.

Parental controls will work best in combination with supervision and engagement to help your child understand how to stay safe online. As your child grows and develops, their online needs change and develop too, so you should regularly review your parental controls to accommodate this. Always remember to choose a strong password and do not share it with your child.

6 Start the conversation early

It's important to start the conversation about staying safe online as early as possible in order to establish positive behaviours and routines in a child's life. As soon as your child starts engaging with technology and the internet, these conversations can begin.

You can also give your child strategies that they can use if something worries or upsets them online. These could include: switching the screen off, closing the laptop, leaving the website, or turning the tablet or phone over and asking for help.

Stories such as [Smartie the Penguin](#), [Digiduck](#) and [Hanni and the Magic Window](#) show a variety of online risks how it is important to talk to a trusted adult.

7 Choose age appropriate apps and games

Online games and apps may be the first thing your child does online, and they can also support learning and development. When choosing a new game or app for your child, be aware of the age rating which is determined by the game's content. [PEGI](#) set ratings for online games, along with content warnings which indicate if a game contains things such as violence, bad language or scenes of a sexual nature.

You can also find age appropriate apps and games for young children on [Common Sense Media](#). Many games also offer in-app purchases which means spending real money on in-game features. You can turn off in-app purchases and protect them with a password.

8 Know where to report

Reports can be made to websites or apps through their safety or help centres. Your child's school or nursery may also be able to provide help and support with any worries and concerns you may have.

If you are worried or suspicious about someone who contacts your child online, report them to the police or to [CEOP](#).

For more information regarding reporting, visit the [Childnet Get Help page](#).

Conversation Starters

What is your favourite thing to do on the tablet, games console etc?

What is your favourite game or app and why do you like it?

Where do we use the tablet or games console and when can we use it?

What can you do if something online upsets you?

Who can help you on the tablet or with your games and apps?

If a message appears on the screen, what should you do?

www.childnet.com

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